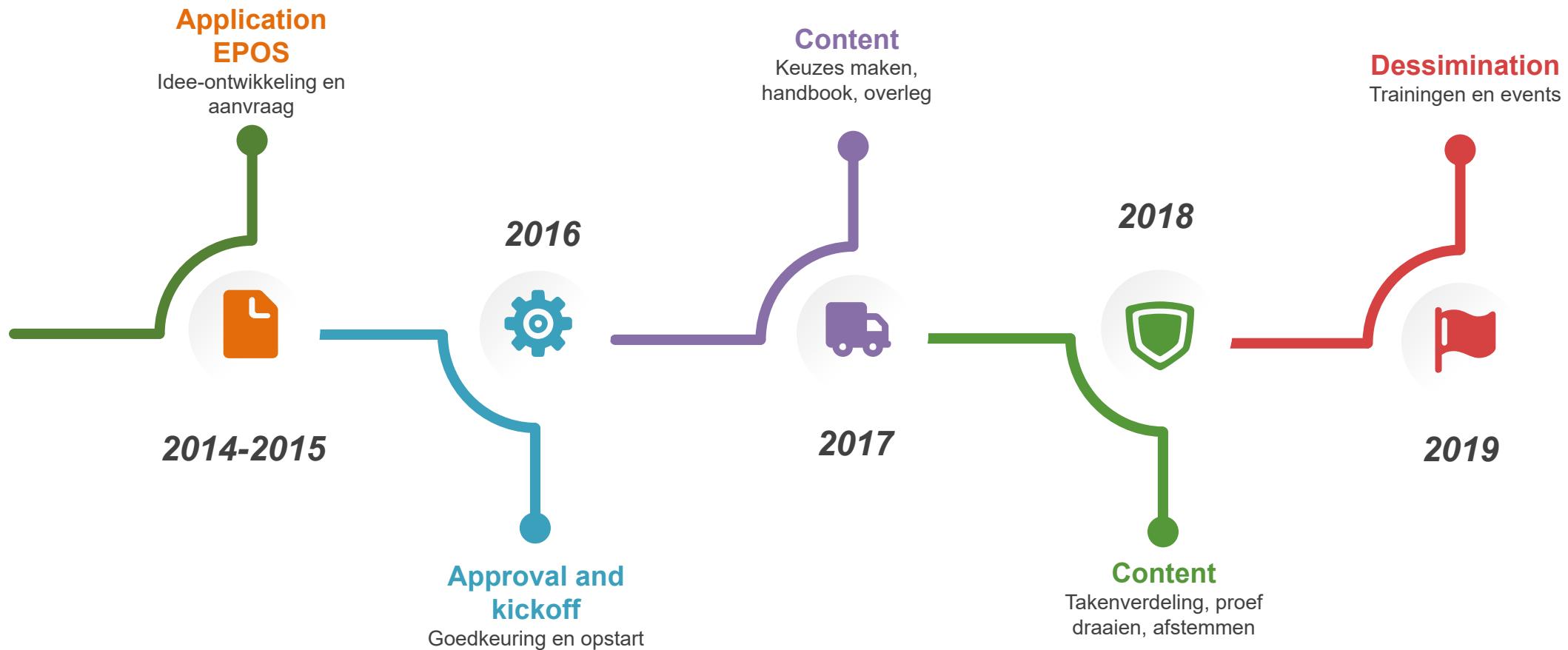


Van idee tot innovatief trainingspakket



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De start, oktober 2016



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Zo werd geboren...



Met als doel ...



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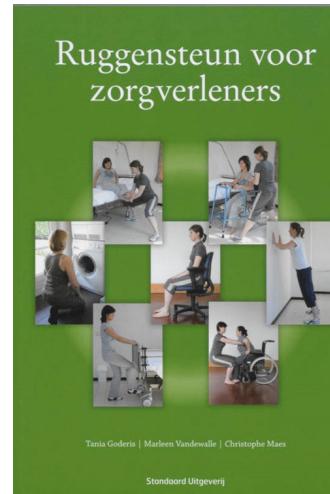


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- Verzamelen van best-practice
- Koppelen aan best-evidence
- Herziening boek “Ruggensteun voor zorgverleners”
- Consensus 6 partners



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- Filmpje vragenlijsten!

eUlift



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Resultaten vragenlijst

Alle scores lager dan 75% werden besproken en indien nodig werden aanpassingen gedaan.

Van alle basishoudingen en bewegingen

- worden 82,78% toegepast
- worden 80,84% aangeleerd aan de zorgverleners
- gingen 83,94% akkoord met de aandachtspunten

Algemene ergonomische principes werden ook gevraagd en 93,5% ging akkoord.



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oces

- Inhoudelijk de zwaarste brok van het project
- Keuze in woorden en termen
voorbeeld: bankhouding, squat, schrede stand
- Mobiliteitsassessment van patiënt
motivering keuze BMAT
- Keuzes in basistechnieken (tijdsaspect)

Jaar 1

kickoff meeting:
inhoudstafel,
vragenlijst

Jaar 2

Inhoudelijke
keuzes

Jaar 3

Inhoud afgeklopt,
review en
vertaling



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Resultaat = e-boek

- Demonstreren via Solistice
- Inhoudstafel doorlopen

eULift

i Info



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- Educatieve doeleinden
- Objectiveren van leerdoelstellingen
- Integratie in curriculum

Review door verschillende onderwijsexperten



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Learning outcomes

1. is able to handle patients in a safe way

- explains the effect of occupation on the spine
- gains insight into the mobility levels of the patient
- able to make the choice to perform patient handling alone or with a second caregiver
- executes the postures and techniques of patient handling
- implements theoretical and practical principles for patient handling into daily practice
- chooses to use aids for patient handling when necessary



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2. is able to work with the eUlift app

- 2.1 has knowledge of the operation of the eUlift app
- 2.2 understands and executes the content of the app
- 2.3 implement the app in to daily practice



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- tools to educate
- the pedagogical core discipline
- the science of learning and teaching.
- the process of teaching



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Waarom?

- Zelf regulerend leervermogen stimuleren
- Lange termijn leereffect



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Didactic methods for enhancing patient handling in health care professionals and students

Tina Baetens, Elise Beckers, Aline Ollevier

Citation

Tina Baetens, Elise Beckers, Aline Ollevier. Didactic methods for enhancing patient handling in health care professionals and students. PROSPERO 2018 CRD42018082644 Available from:
http://www.crd.york.ac.uk/PROSPERO/display_record.php?ID=CRD42018082644

Review question

1. Which didactic methods are being used in “patient handling” training amongst health care professionals or students?
2. Which didactic method in “patient handling” training for health care professionals or students leads to the best learning effect ?

Searches

We will search the following electronic bibliographic databases: Web of Science / PubMed / Embase / CINAHL / ERIC.

The search strategy for PubMed is available in the described search strategy. The search terms will be adapted for use with other bibliographic databases in combination with database-specific filters, where these are available.



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Results

- The use of video-material as a method of learning has added value when transferring knowledge (Soucisse et al., 2017). Also interactive learning methods and virtual lectures offer the possibility to an alternative transfer of knowledge (Sendra-Portero, Torales-Chaparro, Ruiz-Gomez & Martinez-Morillo, 2013).
- Relearning is a successful aspect to raise the level of knowledge (Rawson & Dunlosky, 2011).
- Simulation based teaching gives the opportunity to train over and over in a safe environment (Dunlosky, Rawson, Marsh, Nathan & Willingham, 2013).
- Technology can be used to create a simulated environment (Koller, Harvey & Magnotta, 2008) and can be an additional asset for hands-on training, peer-training and training on the job (Lateef, 2010).



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- Toegang op de werkvloer
- Zelf regulerende tool
- Bundeling van alle output
- Innovatief



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Demo via Solistice



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Voor:

Ergocoach, consulent, tilverantwoordelijke, ergonomie, preventie-adviseur,



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Train the trainer

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Foutmeldingen, vragen, suggestie: welkom!

Zin in samenwerking? Met externe /interne fondsen? Met studenten? Welkom!

contact@eulift-app.com



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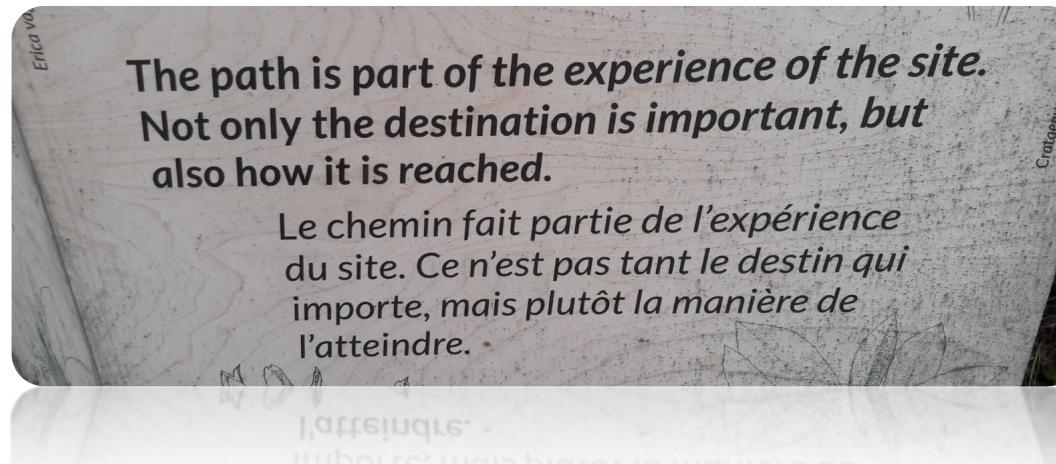
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